Author: Senior Deputy Head Academic Version: 001

Owner: Academic



School Aims, Ethos and Mission Statement

2024-2025

Author: Senior Deputy Head Academic Version: 001

Owner: Academic

AIMS

 To foster the best possible work ethic in each child by encouraging passion, curiosity, initiative and a joy of learning

- To help children to discover and develop their own personalities and talents
- To ensure that children are well grounded and develop a social and cultural awareness which enables them to understand their place and their responsibilities in the wider world
- To welcome parents into a partnership which embraces trust, understanding, a shared vision and mutual support
- To encourage children to see their education as a staging post to lifelong learning, discovery and achievement

ETHOS

Sherborne Prep believes:

- that a child's happiness and positive self-esteem are vital to their personal and social development
- that children need to be taught to believe in themselves
- that the attitude of children should be healthy and positive
- that children become independent learners, but to also work collaboratively
- that children are taught to think and communicate effectively
- that children know how to set goals and how to achieve them
- that children are taught that self-leadership and self-motivation are the keys to achievement and success
- that children are given the tools to be robust, outward facing citizens

At Sherborne Prep, we believe in learning to think imaginatively, to work independently and to care sincerely for others and for our world. We seek through working hard to discover all that we are capable of doing and being and the joys of life and of learning.

Philosophy Relating to Pupils

The policy on <u>Aims and Ethos</u> describes the aims of our work in the education of children at Sherborne Prep.

These beliefs are put into practice based on the following principles:

Author: Senior Deputy Head Academic Version: 001

Owner: Academic

That the environment will be conducive to the achievement of the aims of the School. This
includes not only high-quality physical facilities which will be provided for sport, music and
other extra-curricular activities, but also the friendly and encouraging atmosphere amongst
the whole population of the School.

- That the children will feel that School is like an extension of the home wherein they are highly valued and safe. They will know that they can seek help at any time from any staff member or senior pupil for any issue which is concerning them.
- That all children will be given advice about what to do if ever they are worried about anything. This includes the publication of advice notices and lists of people who can help in any situation.
- Safe playing areas will be made known to all children as well as out-of-bounds areas.
- That the School encourages children to establish routines which provide purpose and security for them in order to gain the confidence they require to develop independence in all aspects of their daily life.
- That all children understand the behaviour and discipline system which operates within the school and are also advised about their rights and responsibilities.
- That all children, no matter their gender, race, religion, sexual orientation or family background are treated equally and given the same opportunities.
- That a healthy lifestyle is not only promoted but also practised by staff and pupils alike.

Sherborne Prep School Mission Statement

Sherborne Prep is a vibrant independent school that celebrates childhood through a broad and stimulating curriculum. Our children grow to question and reason, so that they are fully prepared to embrace opportunity and fulfil their potential as resilient and responsible members of the community.

Sherborne Prep School Vision Statement

Sherborne Prep is committed to finding the best in each child. The School seeks to be a national leader in developing and promoting excellence in education and to provide a world-class education. It seeks to develop in its pupils a strong work ethic, resilience and a sense of self-worth and to educate the whole child by providing a breadth of learning and educational experience, especially academic, cultural and sporting.

The Prep regularly reviews what it teaches and how it teaches in order to ensure that our curriculum and skills development is relevant to the needs of its pupils and prepares them for the world and marketplace beyond.

Ethos:

Sherborne Prep seeks to inspire in its children a love of learning as well as the enthusiasm, determination and curiosity to become independent learners while promoting the values of

Author: Senior Deputy Head Academic Version: 001

Owner: Academic

kindness, perseverance, awareness, generosity, honesty and independence as well as cultural and social awareness. The School believes its role is to educate all children to the best of its ability and is non-selective. It seeks to provide each child with the opportunity, support and encouragement, to develop themselves within and beyond the curriculum and classroom to foster a sense of pride in the School amongst its pupils, staff, parents and alumni.

Pastoral:

The School places the pastoral care, happiness and well-being of the child at the core of what it does and works hard to ensure the School is a place where happy and engaged pupils can flourish and where concerns can be shared. The School is committed to promoting boarding and to diversify our boarding provision in line with market forces.

Community:

The Prep holds to its motto 'Non Nobis Solum' (not for ourselves alone) in developing an awareness of community and the world. It seeks to develop its international dimension by building global awareness amongst its pupils in order to make them outward looking and to prepare them to take their place in a multi-cultural society. It also seeks to discharge its responsibilities to the local and wider community seriously, by promoting the ideas of charity, service, sustainability and partnerships within the town and surrounds.

Sherborne prep is committed to providing equal opportunities to pupils. All applicants are treated equally regardless of race, ethnicity, religion, sexual orientation and background.